

School of Divinity

Head of School

Professor R A Piper

Degree Programmes

Bachelor of Divinity (Honours)
Master of Theology (Honours)
Master of Arts (Honours)

Single Honours Degrees:

Biblical Studies (M.A.)
Divinity (B.D., M.Theol.)
Theological Studies (M.A.)

Joint Honours Degrees:

Biblical Studies and
Ancient History, Art History, Classical Studies, Economics, English,
French^w, German^{ws}, Greek, Hebrew, Philosophy.
Hebrew and
Arabic, Art History, Biblical Studies, English, French^w, Geography,
Greek, Latin, Mathematics, Middle East Studies, New Testament,
Russian^w.
New Testament and
Classical Studies, German^w, Greek, Hebrew, Latin, Modern History.
Theological Studies and
Classical Studies, English, French^w, Geography, German^w International
Relations, Mathematics, Modern History, Philosophy, Psychology,
Social Anthropology, Spanish.
Minor Degree Programme: Mediaeval Studies (See School of History)

^wavailable also as 'with Integrated Year Abroad Degrees'

^sTimetable clash exists, therefore this combination is subject to arrangement by both Departements.

Programme Prerequisites

M Theol and BD in Divinity

DI1001, DI1002, DI1003, DI1006, DI1007 and a further 5 modules chosen from DI1004, DI1005, DI2001, DI2003 - DI2006 with a pass at 11 or better in two Second Level Modules

Biblical Studies

For all Programmes: DI1003, DI1006 and passes at 11 or better in both DI2001 and DI2003

Hebrew

For all Programmes: DI1003, DI1004 and passes at 11 or better in both DI2001 and DI2002

New Testament

For all Programmes: DI1006, and passes at 11 or better in DI2003 and in one of DI1005 and GK1001 or a pass in Higher Greek or A level Greek

Theological Studies

For all Programmes: Any two of DI1001, DI1002, DI1007, and passes at 11 or better in any two of DI2004, DI2005, DI2006.

The required passes at 11 or better must be gained at the first round of assessment; results at reassessment will not give entitlement of entry to Honours.

Divinity - pathways & 1000 Level modules

Programme Requirements

Divinity

M Theol (Hons): At least 210 credits in Honours modules in Divinity, including DI3501, save that, with the permission of the Head of School, 30 of the above credits may be taken in an Honours module or modules offered by another School. The following module may be taken as part of the list of 'Honours modules in Divinity': AR3211.

BD Honours: At least 150 credits in Honours modules in Divinity, save that, with the permission of the Head of School, 30 of those credits may be taken in an Honours module or modules offered by another School. The following module may be taken as part of the list of 'Honours modules in Divinity': AR3211.

Students in any Single Honours Programme who take three or more of DI3001 - DI3099 must take one of DI3004 or DI3007

Biblical Studies

Single Honours Degree: At least 210 credits chosen from DI3100 - DI3299, DI3426, and DI3501, including at least 60 credits in modules from both DI3100 - DI3199 and DI3200 - DI3299, save that with the permission of the Head of School, 30 of the 210 credits may be taken in a module or modules outwith the stated list.

Joint Honours Degrees: 120 credits from DI3100 - DI3299, DI3426, and DI3501, save that, with the permission of the Head of School, 30 of the credits may be taken in a module or modules outwith the stated list.

Hebrew

Joint Honours Degrees: 120 credits in modules from DI3106, DI3200 - DI3299, and DI3501, including DI3214 and at least one of DI3206, DI3210, DI3213, DI3218 or DI3220 and at least one of DI3203 - DI3205, save that, with the permission of the Head of School, 30 of the credits may be taken in a module or modules outwith the stated list.

New Testament

Joint Honours Degrees: At least 120 credits from DI3100 - DI3199, DI3201, DI3203 - DI3205, and DI3501, including at least one module from DI3101, DI3105, DI3109, DI3113, DI3118 or DI3119 save that, with the permission of the Head of School, 30 of the credits may be taken in a module or modules outwith the stated list.

Theological Studies

Single Honours Degrees: At least 210 credits chosen from DI3001 - DI3099, DI3300 - DI3501, save that, with the permission of the Head of School, 30 of the credits may be taken in a module or modules outwith the stated list.

Joint Honours Degrees: At least 120 credits from DI3001 - DI3099, DI3300 - DI3501, save that, with the permission of the Head of School, 30 of the credits may be taken in a module or modules outwith the stated list.

In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Modules

DI1001 Introduction to Theology

Credits: 20.0 Semester: 1

Description: This module will address a variety of themes within Christian theology. Each theme will be approached with a view to its biblical roots and historical development, its critical reception and restatement in the modern period, and its significance for contemporary theological reflection. Themes covered will include: The problem of 'God' in the modern world; who is Jesus Christ and what difference does it make?; Trinity, Spirit and community; Diagnosis and cure – models for salvation; Beginnings and endings – the origin and destiny of the world. Through consideration of these themes students will also be introduced to some key names in the history of theology, such as Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, Descartes, Kant, Schleiermacher, Feuerbach, Ritschl, Bultmann, and Barth.

Class Hour: 10.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1002 The Church, Ritual and Politics

Credits: 20.0 Semester: 2

Description: This module explores ways in which Christianity is expressed and lived out today in Britain, Latin America and Africa with respect to worship and social and political engagement on the part of churches. The first part of the module will focus on liturgy, liberation theology and social reflection in Latin America and on dance, worship, healing, the world of spirits and inculturation in Africa. The second half will focus on worship, spirituality and the political and social involvement of the churches in contemporary Britain.

Class Hour: 10.00 am

Teaching: Four classes, including one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1003 Ancient Israel : An Introduction

Credits: 20.0 Semester: 2

Description: This module is an introduction to the life, literature and religion of Ancient Israel. It will in particular consider the main literary types of the Old Testament literature, both in order to familiarise students with the traditions used in the Old Testament and to demonstrate how this literature was shaped by religious, social and historical factors. The class will also consider how it came to form the traditional canon of the Hebrew Bible.

Class Hour: 12.00 noon.

Teaching: Four classes.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1004 Hebrew 1 : Introduction to Hebrew Language

Credits: 20.0 Semester: 1

Description: This module teaches the basic grammar of biblical Hebrew and enables the student to proceed by the end of the module to reading some of the simpler parts of the Hebrew Bible. The course text is Davidson's *Introductory Hebrew Grammar* (27th ed. by J D Martin, Edinburgh: T & T Clark, 1993), supplemented by a Computer Assisted Language Learning package based on the textbook.

Class Hour: 12.00 noon.

Teaching: Four lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1005 New Testament Greek 1

Credits: 20.0 Semester: 2

Anti-requisites: GK1001-GK1004

Description: This module aims to give students a sufficient knowledge of the grammar and vocabulary of New Testament Greek to read sections of a prescribed New Testament text and to engage with technical literature in New Testament studies. The course textbook will be supplemented by materials prepared by the course tutor. The course concludes with reading sections of a prescribed New Testament text in Greek.

Class Hour: 4.00 pm

Teaching: Four lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

Divinity - 1000 Level modules

DI1006 Jesus and the Gospels

Credits: 20.0 Semester: 1

Description: The aim of this module is to introduce students to New Testament studies in general and to gospel studies in particular. The general introduction will include considering canonical and extra-canonical Christian writings, the historical-critical method and its implications for faith, and other recent approaches to New Testament interpretation, including social-scientific perspectives. Gospel studies will then be explored, including the question of how to find the historical Jesus from the various gospel accounts. Students will finally begin a detailed study of Mark's gospel (from the English text), which will introduce a variety of dimensions of gospel study and of interpretative approaches.

Class Hour: 12.00 noon.

Teaching: Four classes each week, including one tutorial every fortnight.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1007 Church, Faith and State : Introduction to Church History

Credits: 20.0 Semester: 1

Description: This module provides an introduction to Church History, its scope and methods of study. The module follows three interrelated strands through the history of the church: the development of the church as an institution; the expression of its faith; and its relationship with the state.

Class Hour: 9.00 am

Teaching: Four classes, including fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1009 Introduction to World Religions

Credits: 20.0 Semester: 2

Availability: 2000-01

Description: This module aims to provide a basic introduction to the major world religions apart from Christianity. It will consider methodologies for the comparative study of religions and will investigate how the religions studied (Judaism, Islam, Hinduism and Buddhism) function in contexts within and outwith Britain.

Class Hour: 4.00 pm

Teaching: Four lectures and a fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1010 Great Figures, Great Interpreters

Credits: 20.0 Semester: 2

Availability: 2001-02

Description: The module will be of a deliberately inter-disciplinary nature. It will first consider the ways and extent to which certain themes/characters are developed within biblical narratives. Examples of the adoption and further development of these within the literary and artistic traditions of the West will then be considered. This task will be approached with a view to the ways in which Christian theology has both contributed to and learned from such imaginative products. After an initial week in which issues of method will be treated, one theme/character will be studied each week from a selection which may include the following: Joseph, Moses, Saul, David, Ruth, Job, Jonah, Jesus, Mary the mother of Jesus, Judas, the Prodigal Son, sin and redemption, guilt and forgiveness, covenant, promise, hope, glory, destiny, freedom. After the first week, each week of the module will include a lecture on the biblical text, a lecture on literary and theological treatments of the relevant theme/character, a tutorial discussion focused on a novel, film or some other artistic depiction of the theme/character, and a final plenary session drawing threads together. Each week will thus constitute a self-contained unit.

Class Hour: 5.00 pm

Teaching: Four classes each week, including one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2001 Exile and Return in the Old Testament

Credits: 20.0 Semester: 1

Prerequisite: DI1003

Description: This module continues the study of the Old Testament in DI1003 and is an introduction to the literature and theology of the period of Israel's history from exile to the consolidation of the canon. Prophecy, wisdom, psalms, apocalyptic writings, and the earliest forms of inner-biblical exegesis are studied. Attention is given to the final shaping of Israel's sacred texts. The important events from exile to Qumran are illustrated in relation to the biblical literature.

Class Hour: 11.00 am

Teaching: Three to four lectures and one fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2002 Hebrew 2

Credits: 20.0 Semester: 2

Prerequisite: DI1004

Description: This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing and psalms.

Class Hour: 3.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2003 New Testament Church and Theology

Credits: 20.0 Semester: 2

Prerequisite: DI1006

Description: This module covers: (i) the history of the Church in the New Testament period, setting the church in its Jewish and Greco-Roman contexts; (ii) study of a Pauline letter; (iii) the theology of the New Testament, including the issue of unity and diversity, and with special attention to Christology.

Class Hour: 11.00 am

Teaching: Four lectures and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2004 Issues in Theology and Religion

Credits: 20.0 Semester: 2

Prerequisite: DI1001

Description: This module is in two parts. The first considers how Christian faith has been expressed and reformulated within the context of the 20th century. The second considers what have been some of the major challenges to Christian belief.

Class Hour: 2.00 pm

Teaching: Each fortnight: 6 lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

Divinity - 2000 & 3000 Level modules

DI2005 Christian Ethics

Credits: 20.0 Semester: 1

Description: This module allows students to consider the issues which arise when applying theological concepts to practical questions of moral behaviour. Students will explore the nature of theological ethics in relation to philosophical categories of ethics and to notions of biblical authority. Selected issues will then be examined in the areas of bioethics, personal relationships, economic justice and political power, and the integrity of creation. The task of the Christian community will be discussed in relation to each of these issues.

Class Hour: 2.00 pm

Teaching: 6 lectures and one tutorial each fortnight.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2006 Selected Themes in Church History

Credits: 20.0 Semester: 1

Description: This module studies five themes, with use of primary sources: (i) the shaping of the western tradition: the church in Roman Africa, 180-260; (ii) Christianity and Greek culture: the Church in Alexandria, 180-250; (iii) the Reformation at Parish level; (iv) Christianity and Judaism; (v) the Church and the City.

Class Hour: 9.00 am

Teaching: Three lectures and one seminar.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

The prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, save where a specific prerequisite is given.

DI3001 Scotland : Church, People and Nation

Credits: 30.0 Semester: 1

Prerequisites: Either DI1007 and DI2006 or one second level module in Ancient, Mediaeval, Modern or Scottish History.

Description: This module provides for detailed study of certain aspects of Scottish Church History from its beginnings to the present century, including Celtic and mediaeval religion, Reformation, confessional struggle, Enlightenment, Disruption and Reunion.

Class Hour: 10.00 am - 1.00 pm Wednesday.

Teaching: One lecture, one seminar.

Assessment: 3 Hour Examination = 100%

DI3004 Early Church Documents : Constantine to the Fall of the Western Empire

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisites: Either DI1007 and 11 or better in DI2006 or 11 or better in a second level module in Ancient, Mediaeval, Modern or Scottish History.

Description: This module is designed to develop skills in handling primary evidence and evaluating current interpretations of this formative period of the church's history. The more contentious issues of the fourth and fifth centuries are examined, through close study of selected primary sources in English translation, such as the Constantinian settlement, Donatism, Arianism, the growth of papal and conciliar authority, rivalry among ecclesiastical sees, and the church's developing relationship with the state, along with the leading personalities involved, such as Arius, Athanasius, the Cappadocian Fathers, Ambrose, Jerome, Augustine, Cyril, Nestorius, and Leo.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3005 The Early Development of Monasticism

Credits: 30.0 Semester: 1
Availability: 2001-02
Prerequisites: Either DI1007 and 11 or better in DI2006 or 11 or better in a second level module in Ancient, Mediaeval, Modern or Scottish History.
Description: This module offers a detailed study of the development of Christian asceticism up to the sixth century, with particular attention to the context of and the reasons for its emergence to prominence in the life of the church, and to the various interpretations of its methods and aims represented by such teachers as Pachomius, Basil, Cassian, Columbanus and Benedict.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: 3 Hour Examination = 100%

DI3006 The Life and Writings of St Augustine

Credits: 30.0 Semester: 1
Availability: 2000-01
Prerequisites: Either DI1007 and 11 or better in DI2006 or 11 or better in a second level module in Ancient, Mediaeval, Modern or Scottish History.
Description: This module allows students to concentrate on a key figure in western history in his original context. It examines the fifth-century Bishop of Hippo's background in Roman Africa, his progress through Manichaeism and Neoplatonism to an acceptable form of Christianity, his controversies with Donatists and Pelagians, and his role as letter writer and preacher in the life of the church and of ordinary people.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: 3 Hour Examination = 100%

DI3007 Modern Church Documents : From French Revolution to First World War

Credits: 30.0 Semester: 2
Availability: 2001-02
Prerequisites: Either DI1007 and 11 or better in DI2006 or 11 or better in a second level module in Ancient, Mediaeval, Modern or Scottish History.
Description: This module extends the knowledge of the nineteenth-century church gained from modules DI1007 and DI2006 and develops skills in the handling of church historical documents. It covers such major themes of nineteenth and early twentieth-century church history as the response to political revolution, ecclesiastical reform, the rise of the political platform, the demand for religious equality, the growth of the industrial city, the emergence of domestic and overseas mission, the developing intellectual challenge, and the opposing phenomena of denominational rivalry and ecumenism.
Class Hour: To be arranged.
Teaching: One lecture, one seminar.
Assessment: 3 Hour Examination = 100%

DI3008 The Church in the Twentieth Century

Credits: 30.0 Semester: 1
Availability: 2000-01
Prerequisites: Either DI1007 and 11 or better in DI2006 or 11 or better in a second level module in Ancient, Mediaeval, Modern or Scottish History.
Description: This module is designed to develop advanced historical skills. It examines events and issues of international significance which have confronted the church in the political, social, economic and intellectual spheres in the present century. Most of the topics have contemporary significance. The syllabus includes the church's role in connection with the state, modern anti-semitism, world war, ecumenical contacts, economic, political and social developments between the wars, the rise of totalitarian government, the decline of colonialism, the second Vatican Council, and racial policy in South Africa.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: 3 Hour Examination = 100%

Divinity - 3000 Level modules

DI3009 The Evangelical Revival

Credits: 30.0 Semester: 1

Availability: 2001-02

Prerequisites: Either DI1007 and 11 or better in DI2006 or 11 or better in a second level module in Ancient, Mediaeval, Modern or Scottish History.

Description: This module is designed to develop advanced historical skills. It follows the development of Protestant evangelicalism in an international context both chronologically and thematically. The predominant emphasis is upon the latter, examining the movement's roots and causes, its leadership, structure and extent, the ideology of evangelicalism and the influence of changing circumstances, the overall philosophy and dynamics of growth, both domestic and overseas, and the problems of interpretation.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3011 Church History Special Topic

Credits: 30.0 Semester: Either

Prerequisites: Either DI1007 and 11 or better in DI2006 or 11 or better in a second level module in Ancient, Mediaeval, Modern or Scottish History.

Description: This module allows students the possibility of pursuing a special topic in Church History by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3012 The Apostolic Fathers

Credits: 30.0 Semester: 2

Availability: 2001-02

Prerequisite: Entry to an Honours Programme

Description: This module comprises a detailed study of the non-biblical late first- and second-century Christian texts which are important in themselves and which constitute basic sources for the church gradually emerging from its Jewish origins into the wider world. The material covered in this module is relevant both to New Testament studies and to Early Church History.

Class Hour: To be arranged.

Teaching: Two hour seminar

Assessment: 3 Hour Examination = 100%

DI3102 The Bible and Contemporary Issues

Credits: 30.0 Semester: 2

Availability: 2001-02

Prerequisites: DI1006 and either DI2001 or DI2003

Description: This module will deal with the interpretation of the Bible (both testaments, but with emphasis on the New Testament) in a variety of contexts in the contemporary world, and will require students to reflect on the relationship between historical-critical study of the Bible and contemporary contextual interpretation of the Bible. The focus will be on the study of specific biblical texts and themes, studied with reference to both standard historical-critical work on them and examples of contemporary contextual interpretation.

Class Hour: 4.00 pm; day to be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3103 History of New Testament Interpretation

Credits: 30.0 Semester: 2
Availability: 2001-02
Prerequisite: 11 or better in DI2003

Description: This module seeks to introduce students to different methods of biblical interpretation used by selected major exegetes during the Christian era, with special attention to the nineteenth and twentieth centuries. The relationship between changing methods of interpretation and changing intellectual and philosophical currents will be of particular interest. After some analysis of exegetical methods in the patristic, mediaeval and Reformation periods, the rise of modern historical criticism will be considered in detail. Modern alternatives to the historical-critical approach - structuralism, rhetorical criticism, feminist interpretations, liberation hermeneutics - will also be studied.

Class Hour: To be arranged.

Teaching: Two hour seminar, occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3104 Johannine Literature and Theology : English Text

Credits: 30.0 Semester: 1
Availability: 2001-02
Prerequisite: 11 or better in DI1006
Anti-requisite: DI3105

Description: This course will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in English) will be studied in detail with a view towards developing a more comprehensive understanding of the socio-historical situation of Johannine Christianity and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the parting of the Johannine Christians from Judaism; (ii) the relationship of Johannine Christianity to the rest of early Christianity; (iii) the significance of the ascent/descent motif in Johannine Christology; (iv) the distinctive characteristics of Johannine ideas about salvation, sacraments, ethics and the nature of the Spirit/Paraclete. A shift in Johannine thought from the Gospel to the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3105 Johannine Literature and Theology : Greek Text

Credits: 30.0 Semester: 1
Availability: 2001-02
Prerequisites: 11 or better in DI1005 or GK1001 or Higher/A-level Greek, and 11 or better in DI1006
Anti-requisite: DI3104

Description: This course will focus on a study of the Gospel of John and the Johannine Letters. Selected texts will be translated from Greek and studied in detail with a view towards developing a more comprehensive understanding of the socio-historical situation of Johannine Christianity and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the parting of the Johannine Christians from Judaism; (ii) the relationship of Johannine Christianity to the rest of early Christianity; (iii) the significance of the ascent/descent motif in Johannine Christology; (iv) the distinctive characteristics of Johannine ideas about salvation, sacraments, ethics and the nature of the Spirit/Paraclete. A shift in Johannine thought from the Gospel to the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar, one lecture and tutorial.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Divinity - 3000 Level modules

DI3108 The Gospel of Matthew (A) : English Texts

Credits: 30.0 Semester: 2
Availability: 2000-01
Prerequisite: 11 or better in DI2003
Anti-requisites: DI3109, DI3119 and DI3120

Description: This module will focus on the narrative development in Matthew's gospel, exploring his theological interests within the social context that concerned him. Texts with particularly Matthean emphases will be selected for detailed study. These will typically include: (1) the infancy narrative, (2) the temptation of Jesus, (3) the Sermon on the Mount, (4) selected Matthean parables. Topical interests of the module will typically include : (1) Matthew's use of Christian and scriptural sources, (2) Matthean ecclesiology, (3) Matthew's engagement with Judaism and the problem of anti-Jewish polemic.

Class Hour: To be arranged.

Teaching: Occasional lectures; two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3109 The Gospel of Matthew (B) : Greek Texts

Credits: 30.0 Semester: 2
Availability: 2000-01
Prerequisites: 11 or better in DI2003
Anti-requisites: DI3108, DI3119 and DI3120

Description: This module will focus on the narrative development in Matthew's gospel, exploring his theological interests within the social context that concerned him. Texts with particularly Matthean emphases will be selected for detailed study from the Greek text. These will typically include: (1) the infancy narrative, (2) the temptation of Jesus, (3) the Sermon on the Mount, (4) selected Matthean parables. Topical interests of the module will typically include : (1) Matthew's use of Christian and scriptural sources, (2) Matthean ecclesiology, (3) Matthew's engagement with Judaism and the problem of anti-Jewish polemic.

Class Hour: To be arranged.

Teaching: Occasional lectures; two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3112 Studies in the Pauline Corpus (A) : English Text

Credits: 30.0 Semester: 1
Availability: 2001-02
Prerequisites: 11 or better in DI2003
Anti-requisite: DI3113

Description: This module aims to develop skills in critical exegesis of Pauline works in English and to promote understanding of the way social context and literary form are related to Pauline theology. It covers a selection of major Pauline letters. Each of these will be discussed in detail as revelatory of Pauline theology, and general issues such as the role in them of ancient rhetoric and epistolography and the relationship between social setting and theology will be addressed.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3113 Studies in the Pauline Corpus (B) : Greek Text

Credits: 30.0 Semester: 1
Availability: 2001-02
Prerequisites: DI1005 or GK1001 or Higher/A-Level Greek, and pass at 11 or better in DI2003.
Anti-requisite: DI3112
Description: This module aims to develop skills in critical exegesis of Pauline works in Greek and understanding of the way social context and literary form are related to Pauline theology. It covers a selection of major Pauline letters. The theology of each will be discussed, and general issues such as the role in them of ancient rhetoric and epistolography and the relationship between social setting and theology will be addressed.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3114 The Historical Jesus

Credits: 30.0 Semester: 2
Availability: 2000-01
Prerequisite: 11 or better in DI1006
Description: In view of recent debate over the historical Jesus, this course seeks to encourage students to determine a viable methodology for historical Jesus research and to develop a defensible, comprehensive hypothesis of the aims and life of this figure. The course will begin with an analysis of the state of the quest(s) for the historical Jesus, including the Cynic hypothesis. It will then examine critically the trial narratives, the Temple incident, the reasons for Jesus' execution, Jesus' attitude to the Jewish law and the preaching of the kingdom of God in an effort to determine the main features of his message. The major roles attributed to Jesus - prophet, teacher, charismatic healer, Messiah, Son of Man, Son of God - will also be considered critically, as well as selected events of Jesus' life.
Class Hour: To be arranged.
Teaching: Two hour seminar and occasional lectures.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3115 New Testament Special Topic

Credits: 30.0 Semester: Either
Prerequisite: 11 or better in DI2003
Description: This module allows students the possibility of pursuing a special topic in the field of New Testament studies by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3119 The Sermon on the Mount : Greek Text

Credits: 30.0 Semester: 1
Availability: 2000-01
Anti-requisites: DI3108, DI3109 and DI3120
Description: The text (in Greek) of the Sermon on the Mount in Matthew's gospel will be translated and then analysed from a variety of perspectives. A detailed study of the nature of the Sermon traditions prior to Matthew will be undertaken, giving consideration to earlier forms of an inaugural sermon and to the authenticity and source of the traditions. Matthew's own structure and emphases will be investigated, and these will be both related to the rest of Matthew's gospel and contrasted with the emphases of the Sermon on the Plain in Luke. The meaning of the traditions will also be explored with regard to the ancient Mediterranean social and cultural context. Finally, an effort will be made to see how the Sermon has been used in the history of Christian thought and in modern Christian theology and ethics.
Class Hour: To be arranged.
Teaching: One 2 hour seminar and one tutorial.

Divinity - 3000 Level modules

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3120 The Sermon on the Mount : English Text

Credits: 30.0 Semester: 1

Availability: 2000-01

Anti-requisites: DI3108, DI3109 and DI3119

Description: The text (in English) of the Sermon on the Mount in Matthew's gospel will be analysed from a variety of perspectives. A detailed study of the nature of the Sermon traditions prior to Matthew will be undertaken, giving consideration to earlier forms of an inaugural sermon and to the authenticity and source of the traditions. Matthew's own structure and emphases will be investigated, and these will be both related to the rest of Matthew's gospel and contrasted with the emphases of the Sermon on the Plain in Luke. The meaning of the traditions will also be explored with regard to the ancient Mediterranean social and cultural context. Finally, an effort will be made to see how the Sermon has been used in the history of Christian thought and in modern Christian theology and ethics.

Class Hour: To be arranged.

Teaching: One 2 hour seminar and one tutorial.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3121 Moral Identity in New Testament Texts

Credits: 30.0 Semester: 2

Availability: 2001-02

Prerequisites: 11 or better in DI2003

Anti-requisites: DI3107

Description: This module is not interested in particular ethical prescriptions of New Testament texts. Instead, it assesses the way that New Testament texts promote the formation of moral identity in relation to the values and life of the wider Christian community. The module incorporates a wide range of New Testament texts, and focuses on the following topics in particular: eschatology, cruciform existence, pneumatology, corporate solidarity, moral distinctiveness, interaction with society. The module will provide tools for the theological assessment of textual data, with the expectation that students will emerge from the module better prepared to offer their own critique of contemporary social and religious influences on moral formation.

Class Hour: To be arranged.

Teaching: One 2 hour seminar and occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3122 The Parables of Jesus

Credits: 30.0 Semester: 1

Availability: 2000-01

Prerequisites: Grade 11 or better in DI2003

Description: This module will consider methodological issues pertinent to parable research and will focus on selected gospel parables as case studies in parable interpretation. In particular, the module will address the following issues: the definition of 'parable'; the function of Jesus' parables; historical trends in parable interpretation including recent interest in parables as language-events or linguistically-created 'worlds' that are epistemologically subversive or 'existentially' performative (e.g. the new hermeneutic and speech-act theoreticians); changes in 'Sitz im Leben' and parable multivalence. In particular, recent advances in understanding the socio-economic context of Jesus' day allow Jesus' parables to be heard in fresh ways and the module will capitalise on those advances.

Class Hour: To be arranged.

Teaching: Occasional lectures, 2 hour seminar per week

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3200 Hebrew Prose and Poetry

Credits: 30.0 Semester: 1

Availability: 2000-01

Prerequisite: 11 or better in DI1004

Description: This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3203 Syriac

Credits: 30.0 Semester: 1

Availability: 2001-02

Prerequisite: 11 or better in DI2002

Description: This module will be an introduction to Syriac grammar and scripts. Selected biblical texts will be read in Syriac translation (Peshitta), and students will thereby become familiar with this early translation of the Bible.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3205 Biblical Aramaic

Credits: 30.0 Semester: 2

Availability: 2001-02

Prerequisite: 11 or better in DI2002

Description: This module introduces students to a Semitic language related to Hebrew in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3211 Old Testament Special Topic

Credits: 30.0 Semester: Either

Prerequisite: 11 or better in DI2001

Description: This module allows students the possibility of pursuing a special topic in Hebrew Bible Old Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Divinity - 3000 Level modules

Assessment: 3 Hour Examination = 100%

DI3212 The Dead Sea Scrolls : English Texts

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisite: 11 or better in DI2001 or DI2003

Anti-requisite: DI3213

Description: This module is a survey of the Dead Sea Scrolls and related manuscript finds from the Judean Desert. The class will read and discuss the major sectarian texts from Qumran with a view toward understanding their place in Second Temple Judaism. Attention will also be given to the archaeological context of the Qumran discoveries, as well as to the revolutionary importance of the scrolls for our understanding of the Hebrew Bible and the New Testament. Related manuscript discoveries will also be studied, including the Samaria Papyri, the scrolls from Masada, and the letters of Bar Kochba. All texts will be read in English translation. A public discussion group for this module will be created on the Internet, and the students and instructor will use electronic mail as part of the course. Training sessions on the use of the Internet will be provided.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3213 The Dead Sea Scrolls : Hebrew Texts

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisite: 11 or better in DI2002 and either DI2001 or DI2003

Anti-requisite: DI3212

Description: This module is a survey of the Dead Sea Scrolls and related manuscript finds from the Judean Desert. The class will read and discuss the major sectarian texts from Qumran with a view toward understanding their place in Second Temple Judaism. Attention will also be given to the archaeological context of the Qumran discoveries, as well as to the revolutionary importance of the scrolls for our understanding of the Hebrew Bible and the New Testament. Related manuscript discoveries will also be studied, including the Samaria Papyri, the scrolls from Masada, and the letters of Bar Kochba. Key texts will be read in Hebrew, with the rest in English translation. A public discussion group for this module will be created on the Internet, and the students and instructor will use electronic mail as part of the course. Training sessions on the use of the Internet will be provided.

Class Hour: To be arranged.

Teaching: Two hour seminar and a one hour Hebrew reading session.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3216 The Old Testament Pseudepigrapha

Credits: 30.0 Semester: 2

Availability: 2001-02

Prerequisite: 11 or better in DI2001 or DI2003

Description: This module examines the Old Testament Pseudepigrapha, a loose collection of ancient Bible-like writings that were excluded from the canons of both normative Judaism and Christianity. The emphasis will be textual (unlike the thematic approach of DI3106), and we shall explore the reasons for the rejection of these documents by the major canons, the problem of the mixed Jewish and Christian strata in the texts, their intertextual connections with biblical literature, and their influence after antiquity. All texts will be read in English translation. A public discussion group for this module will be created on the Internet, and the students and instructor will use electronic mail as part of the course. Training sessions on the use of the Internet will be provided. The topic for 2001-02 will be pseudepigraphal texts alleged to have been composed in Hebrew or Aramaic.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3220 Mediaeval Jewish Exegesis of the Hebrew Bible

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisite: 11 or better in DI2002

Description: This module involves the reading of mediaeval Hebrew commentaries on the text of the Hebrew Bible - portions of the commentaries on Genesis, Psalms, Ecclesiastes and Lamentations - by scholars such as Rashi, Rashbam, Kara and Ibn Ezra.

Class Hour: To be arranged.

Teaching: One 2 hour seminar and lecture.

Assessment: 3 Hour Examination = 100%

DI3223 Studies in the Psalms

Credits: 30.0 Semester: 1

Availability: 2000-01

Prerequisite: 11 or better in DI2001

Anti-requisite: DI3206

Description: This module aims to deepen the student's knowledge of the cultic literature of Ancient Israel and to set it in the context of the Ancient Near East; to draw conclusions for Israel's worship by the study of different genres within the Book of Psalms (Communal lament, Individual lament, Hymn, Song of Thanksgiving, Prayer, Didactic song); and to enable the student to see how this literature dovetails with prophetic and wisdom movements in Israel. The module will survey the Book of Psalms, take note of relevant Ancient Near Eastern cultic literature, analyse the structure of the different genres, and select samples of these for detailed exegesis.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3300 Theology, Spirituality and Pastoral Care

Credits: 30.0 Semester: 2

Availability: 2001-02

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module is designed to introduce students to the subject of pastoral care and counselling from a theological and spiritual perspective. It covers the historical development of pastoral and spiritual care in the Christian tradition, examines contemporary models of pastoral care and explores the subjects of mental illness, depression, terminal illness, death, bereavement and grief. Consideration is also given to the theory and practice of counselling. Lectures are delivered by visiting practitioners and a visit is made to a hospice in Edinburgh.

Class Hour: To be arranged.

Teaching: Two hour seminar and one hour lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3305 Practical Theology Special Topic

Credits: 30.0 Semester: Either

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module allows students the possibility of pursuing a special topic in Practical Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

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Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3309 Christian Ethics : An Historical Approach

Credits: 30.0 Semester: 1

Availability: 2000-01

Prerequisite: Either DI2004 or DI2005, and DI3430

Description: This module will study some of the most important and exciting developments within the history of Christian ethics. It will consider how major thinkers have understood and applied the teaching of Jesus Christ to practical concerns. Students will be introduced to *The Confessions* of St Augustine and will have the opportunity to explore for themselves what he says about marriage, lying, virginity, etc. They will learn about the influence that the monasteries exerted over centuries of Christian morality, the doomed romance between Abelard and Heloise and its effect upon their understanding of virtue and vice, and they will read what Luther and Calvin say, respectively, about Christian social action and ethics as an attitude of gratitude towards God. The module will also study topics from the modern era, notably John Wesley's social ethics and Kierkegaard's treatment of the biblical story of Abraham's near sacrifice of Isaac.

Class Hour: To be arranged.

Teaching: One 2 hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3316 The Theology of the Musical

Credits: 30.0 Semester: 1

Availability: 2000-01

Prerequisite: Entry to any Honours Programme.

Description: The musical is one of the most powerful and distinctive cultural forms and icons of the twentieth century. This module examines the musical as a liturgical vehicle and explores the implicit and explicit theological assumptions, messages and themes conveyed in the words and music of representative musicals.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3317 Religion, Politics and Contemporary Society

Credits: 30.0 Semester: 1

Availability: 2000-01

Description: The range of topics offered within this module include an inter-disciplinary reflection on religion and politics, political theology, liberation theology, religious studies, history, international relations and the social sciences. The module will look at the centrality of religious contestations within a globalised community and to a contemporary European secularised society. After exploring issues of sacred texts and secular contexts, students will be encouraged to explore symbolic constructions of different worlds and the contemporary conflicts related to such multi-vocality. Issues of history, religious reflection and international law will also be explored within the general issues of the 'local' and the 'universal', the 'religious' and the 'political', in the context of Africa, Latin America and Europe. Case studies will cover the Rwanda Genocide, Religion in the Colonial Period, Chile and the "Disappeared", Secularism and Religious Freedom, the Oromo and Nationalism.

Class Hour: To be arranged.

Teaching: One 2 hour seminar, plus occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3318 Theology in Latin America and Africa

Credits: 30.0 Semester: 2

Availability: 2000-01

Description: The first part of the module will locate the development of indigenous theologies within a post-colonial and a post-missionary era. During the second part, relevant concepts will be explored by the reading and discussion of relevant papers. Finally each student will consider a particular theologian in depth, while the lectures will aim at comparison and critical assessment of such non-European contributions to the study and practice of theology in general and for the future.

Class Hour: To be arranged.

Teaching: One 2 hour seminar, plus occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3319 Monarchy, church and state

Credits: 30.0 Semester: 1

Availability: 2000-01

Description: This module explores the relationship between church and state in the United Kingdom. There is a particular emphasis on the spiritual role and ecclesiastical function of the monarch, as understood biblically, historically and in contemporary terms. In the light of current constitutional change and debate about the future role of monarchy, the module looks at various models of church state relations.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3412 The Thought of Søren Kierkegaard

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisites: Admission to Honours in Divinity, Theological Studies or Philosophy

Description: Kierkegaard is the first major thinker to react as a Christian to modernity while at the same time comprehending the depth of the challenge which the Enlightenment represents to Christianity. His authorship is peculiarly fascinating because it covers such a breadth of interests. He has been a seminal figure for later theology and philosophy. This is a text-based course, in which we shall read a range of major texts which are pertinent to a theological context. I am writing a book on Kierkegaard, intended as an introduction for theologians and students will be able to give in-put in relation to this text!

Class Hour: To be arranged.

Teaching: Lecture and two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3415 Theology Special Topic

Credits: 30.0 Semester: Either

Prerequisite: 11 or better in DI2004

Description: This module allows students the possibility of pursuing a special topic in Theology by arrangement with the staff of the subject area and the Head of School. The topic (which may focus on the work of a theologian/religious thinker or a theme in theology, philosophy of religion, or apologetics) will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI3416 The Theology of Karl Barth

Credits: 30.0 Semester: 1

Availability: 2000-01

Prerequisites: 11 or better in DI2004, and DI3430

Description: The purposes of this module are: Firstly, to explore the structure of Barth's systematic theology, through the study of key texts. Secondly, to foster critical response to Barth's work, and that of his commentators. Thirdly, to heighten appreciation of Barth's significance in the history of modern theology, and his continuing importance for contemporary theological discussion. This module provides an opportunity for students to undertake a detailed study of aspects of the theology of Karl Barth. Students will be introduced to the development and content of Barth's theology through the study of texts in translation, especially portions of the *Church Dogmatics*. Attention will also be given to key commentators on Barth's work.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Divinity - 3000 Level modules

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3419 Salvation in Christian Reflection

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisites: DI1001 and either DI2004 or DI2005, and DI3430

Description: This module will explore the understandings of salvation which have shaped the Christian tradition. Consideration will be given to the extent to which western interpretations of the nature of God, law and sin have led to distortive soteriological interpretations of the Biblical material – interpretations whose impact has not always been constructive either at the individual or social levels. In the light of extensive recent Biblical and theological research, we shall reconsider what theologians are warranted in affirming with respect to this fundamental doctrine which lies at the heart of the Christian faith.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3421 The Body and Society

Credits: 30.0 Semester: 1

Availability: 2001-02

Prerequisite: DI3430

Description: This module explores current concern with ‘the body’ in the light of the complex Christian metaphor of the body. Areas covered include pornography, domestic violence, eating disorders and the impact of consumer capitalism, which are studied in both sociological and theological discussion.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3424 Theology and Imagination

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisites: DI1001, DI2004 and DI3430

Description: This module will explore the nature of the human capacity for imagination and its significance within common human, religious and Christian theological contexts. This will be achieved both through theoretical and applied approaches to the theme. Weekly lectures will consider the ways and places in which imagination functions in such distinctively human phenomena as knowledge, faith, hope, joy, morality, desire and understanding. In addition we may consider such themes as revelation and imagination, creation and creativity, incarnation and artistic imagination, inspiration and Spirit, and ritual, symbolism and sacrament. Weekly seminars will attend to a selection of products of human imagining (novels, plays, poetry, examples of visual art and music) with a view to exploring the theological questions raised by and expressed in them.

Class Hour: To be arranged.

Teaching: One-and-a-half hour lecture and one-and-a-half hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3426 God in Biblical and Christian Theology

Credits: 30.0 Semester: 1

Availability: 2001-02

Prerequisite: Either DI1001 or DI2004; either DI11003 or DI2001; either DI1006 or DI2004; and one of these three modules must be at 2000 level

Description: This module will cover the main aspects of the Christian understanding of God, including revelation, the rendering of God in the biblical story, Trinity, transcendence and immanence, holiness, language about God, God and human freedom, God and suffering. In each case, significant theological texts and relevant biblical texts will be studied in relation to each other. Criticism of traditional doctrine, from both within and outwith the Christian tradition, will also be considered.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and one lecture.

Assessment: 3 Hour Examination = 100%

DI3427 Modern Christology

Credits: 30.0 Semester: 2

Availability: 2001-02

Prerequisites: 11 or better in DI2004 and DI3430

Description: In this module, consideration will be given to christological claims which have long been considered definitive of the Christian faith. This will take place in a context of dialogue with a number of wider theological, philosophical, ethical and contextual challenges and concerns raised by modern and contemporary writers. The module will begin by re-examining the *homoousion* debate articulating the question as to how far Christians are justified in continuing to reiterate the central christological affirmations of the Nicene creed. This will lead to a distillation of the key challenges to christological orthodoxy facilitating examination of these in greater depth together with other doctrinal issues integral to christological affirmation - most notably those associated with the 'three days' (Good Friday, Holy Saturday and Easter Sunday) and the ascension. Integral to the course will be analysis of key methodological and hermeneutical issues on the one hand together with consideration of the social ramifications of christological affirmations on the other.

Class Hour: To be arranged.

Teaching: Two hour lecture, seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3429 The Shaping of Orthodoxy

Credits: 30.0 Semester: 2

Availability: 2000-01

Prerequisites: DI1001, DI2004 and DI3430

Description: This module will trace selected strands in the development of classical Christian orthodoxy in the first five centuries, attending primarily to themes in christology, pneumatology, the doctrine of God, and soteriology. It will do this through the study of texts (in translation) in seminars and in more wide ranging lectures and essay assignments.

Class Hour: To be arranged.

Teaching: One-and-a-half hour lecture, One-and-a-half hour seminar.

Divinity - 3000 Level modules

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3430 Theological explorations: texts, issues and applications

Credits 30.0 Semester: 1

Prerequisites: DI1001, DI1002, and 11 or better in DI2004 or DI2005

Anti-requisite: DI3417

Description: This module will consider a range of issues of belief and practice which have been central to and have shaped the Christian theological tradition over the past two millennia. It will do this through the study of texts in seminars, through lectures, and through private study and written assignments. Issues selected for study will be considered both from a historical perspective, and with a view to contemporary criticisms and reformulations of them.

Class Hour: To be arranged.

Teaching: One hour lecture, Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3499 Feminist Theory

Credits: 30.0 Semester: 1

Prerequisite: Entry to Honours in one or more of the following Schools: Art History, Divinity, English, Greek, Latin & Ancient History, History, Modern Languages, Philosophical & Anthropological Studies, Psychology, Social Sciences (Economics, International Relations).

Description: We shall commence by reading Carol Gilligan and Nancy Chodorow, who have translated British object relations (psychoanalytic) theory into a feminist context and who consider questions of inter-personal relations, self-identity and ethics. Taking this material, we shall consider how it has been utilised by women working in political theory: Seyla Benhabib, Jane Flax and Iris Young. We shall look at philosophical questions to do with the nature of the self in relation to others in Caroline Whitbeck's and Eleanor Haney's work and ask after the import of the discussion of human 'attending' in Iris Murdoch and Martha Nussbaum. Finally, we shall move to a consideration of the work of women coming out of a French Lacanian and post-structuralist context, looking at some shorter texts of Luce Irigaray, Julia Kristeva and Hélène Cixous.

Class Hour: To be arranged.

Teaching: One-and-a-half hour lecture plus one-and-a-quarter hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3501 Honours Dissertation in Divinity

Credits: 30.0 Semester: Either

Anti-requisites: DI3502

Description: This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester.

Class Hour: To be arranged.

Teaching: To be arranged.

Assessment: Dissertation = 100%